

May 6, 2019

This week we will continue our study of how trees are important to our Dates community. We will focus on reasons to support an author's point. Students will compare two texts, looking for similarities and differences. Students will practice writing their own opinion statement with a reason telling why they **CLASS PICTURE RETAKE** feel that way. In math, students will continue to work on word problems and various ways to solve the word problems. The benchmark group is using manipulatives, number Book Fair paths and bar models. The enrichment group is using tens and ones, number lines and equations to solve problems. Hopefully you have noticed that less homework is coming home. This is Spring Fling 6-8pm because we want your child to be on KidsA-Z as much as possible. We are just **I week** away from the start of end of year Spring Grounds Workday assessments. Please help us out by utilizing KidsA-Z (reading the books and taking the comprehension quizzes) and reading with your child every day! Reading the words is only part of being a good reader. You must also comprehend what you are reading. EOY assessments begin CLASS PICTURE RETAKES

Due to poor quality, we will have our class picture retaken on Wednesday, May 8. Please be sure that your child is on time that day because we need to line up for our pictures soon after the bell.

How can you help support us at home?

Please be sure you are doing the fluency activities (in your child's purple folder) with your child at least 3 times per week. ** Work on sight words daily with your child! ****** Utilize the technology resources in your child's daily folder. ****** You should be reading with your child and letting your child read to you, daily.

Wednesday, 5/8

Thursday, 5/9-Friday, 5/10

Friday, 5/10

Saturday, 5/II

9am-12pm

Monday, 5/13

Thursday, 5/16

Potluck at Isabella Cannon Park 6pm

Friday, 5/24

Field Day (am), Volunteer Appreciation

Thursday, 5/23

AR Party (1:45pm)

Monday, 5/27

Holiday - NO SCHOOL

Friday, 6/7

K Graduation (9:30am)