



Kindergarten News



April 1, 2019

Dates

Tuesday, 4/2

Science Field Trip at school "Animal Detectives"

Friday, 4/5

Individual AND class pictures

Tuesday, 4/9

Report cards

Saturday, 4/13-

Monday, 4/22

Spring Break

Last week we finished up our nonfiction unit about trees. Module 4 will focus on enjoying trees in the community. Students will hear fiction tree stories and poems and respond to the literature.

Last week we completed the post assessment for Unit 5 part 2 and the pre-assessment for Unit 5 part 3. After analyzing the data, we decided we could skip some lessons and move on to pre-assess Unit 6 part 1. We will determine if math groups are needed based on the data. It is important that students do not have splinter skills as they move into first grade math next year. It is necessary that students be able to explain their thinking when solving a problem, rather than just getting the correct answer.

Picture Day - April 5

In last week's Tuesday folder, you received 2 picture envelopes. Please note that one is for individual pictures and the other is for class pictures. Please be sure to return these if you are ordering pictures. You can also order online, just let us know if you order online for our records.

Lock Down Drill Coming Soon

Earlier in the year we had a code red lock down drill in the classroom. The students did a great job of assuming position and staying quiet throughout the drill. We wanted to give you a heads up that another drill will be happening soon. The county will be responsible for implementing this drill, so we will not know when it will be ahead of time. We are preparing students, so they know what to do if the drill takes place when they are not in the classroom. We appreciate you having **calm conversations** with your child about the upcoming drill.

How can you help support us at home?

Please be sure you are doing the fluency activities (in your child's purple folder) with your child at least 3 times per week. ** Work on sight words daily with your child! ** Utilize the technology resources in your child's daily folder. ** You should be reading with your child and letting your child read to you, daily.