## Kindergarter Jews

March 17, 2019
Dates

We will begin our third unit in our study of trees. This unit will focus on comparing how living things meet their needs to live and grow.

We are finishing up pre-assessments and analyzing the data to determine if we will be staying in homeroom or having groups for math. Part 2 of this unit covers more/less/equal sets and comparing numerals. Students will be decomposing numbers to 10 into pairs. Students will practice making 10 when given one number.

## Is your child's transportation different???

If your child's mode of transportation will be different, you must send the change in writing. We can't rely on all 5 and 6 year old children to give us accurate information. We need your help in knowing how students will be dismissed so all children are accounted for and safe.

## Reminder: Parents should initial behavior calendars daily! Thanks so much!

How can you help support us at home?
Please be sure you are doing the fluency activities (in your child's purple folder) with your child at least 3 times per week.

Work on sight words daily with your child!
Utilize the technology resources in your child's daily folder.
You should be reading with your child and letting your child read to you, daily.

