



November 26, 2018

Dates

Wednesday, 11/28

- Science Made Fun: Property Party In-house Field Trip

Tuesday, 12/4

- Interim Reports go home
- PTA general meeting 6:30pm

Wednesday, 12/5

- Book orders due

December 6-9

- Quail Ridge Books weekend - support Olds while shopping at Quail Ridge Books

Thursday, 12/13

- K/1 Musical Concert 2pm and 6pm

We will continue to learn about weather, focusing on clouds and rainbows this week. Students will be writing about weather this week. They will learn how to plan for the weather.

This week's letter focus will be Dd, Ff and Ll. Students will learn a new mystery word this week. Correct letter formation will be taught and practiced Monday-Wednesday. By the end of the week your child should be able to form these letters correctly and read the new mystery word.

This week we will begin a new unit in math. Preassessments were given before Thanksgiving break to determine the groups for this unit. The Tuesday comment sheet will tell you which group your child will be in for the first half of this unit.

The core group will be introduced to a new tool to aid with counting: a number path. We will use the number path to compare numbers and tell which is more/less.

The enrichment group will review number 11-20 and work on problem solving with those numbers. They will also look at equal and not equal groups.

Technology Resource Feature: Kids a-z

Each week until winter break, we will highlight a technology resource that your child can use at home to help with reading/math. Please note the new information sheet in your child's daily folder that contains login info for the tech resources. Please keep this sheet in the folder! This week we are highlighting **Kids a-z**.

Your child is encouraged to use Kids a-z as often as possible. In this app, students can listen to, read independently, and answer comprehension questions specific to their reading level. There is also an option for students to record themselves reading the stories and then listening to themselves. They LOVE this feature! Teachers get emails each week that tell us how long each student was using the software and how they did on their comprehension questions.

How can you help support us at home?

- All students should be able to write their name with a capital letter at the beginning and the rest lowercase letters.
- In your child's daily folder, there is a page to practice letter fluency and another page to practice number fluency. You should time your child at least twice a week to see how many letters/numbers he/she can name correctly in one minute. The goal is to increase the number correct throughout the month.